



Fun: It's on the Menu!

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Why Menu Projects

Choice!



Creativity!



Engagement!



Menu Idea: Think Tac Toe

- Select three main topics (character, setting, theme, main idea, etc.)
- Create three assignment options for each topic
- Place in Tic Tac Toe board format

- Students do one assignment option from each topic

Example (Jerry Spinelli novel study; 6th grade)

Character	Write a bio-poem about yourself and a character from the novel. Make sure readers of your poem can see how you and the character are alike and different.	A character in the novel is bring written about 20 years after the novel ends. Where has life taken them? Why? Write this into a human-interest news article.	Interview two of the characters from the novel for a talk show. Develop a script that includes questions about their role in the story and then write their responses to each question.
Setting	Research a town or place you feel is like the one in which the novel is set. Use maps, sketches, population, etc. to help you compare/contract this place to the novel's setting.	Make a model or map of a key place within the novel and of an important one in your life. Help the viewer understand the importance of each place.	Choose an important scene from the novel and change the setting in some way (time, place, etc.) and explain how that would change events and/or characters.
Theme	Find several songs that reflect the theme of the novel & prepare an audio collage. Create an accompanying brochure to help listeners understand how each song connects to the theme.	Write a five-paragraph essay explaining the theme of the novel with supporting examples from the text.	Create a presentation you would give to a teacher to convince them to use this novel in class, including what lesson the novel teaches and why it is important.



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Mix of Required & Choice

Balances the need to assess specific skills (the required tasks) with opportunities for students to select response activities that engage/excite them.

Can modify the number of required and choice activities easily.

9th Grade Example Required Items:

1. Explain the significance of the title (10-14 sentences). Authors do not choose a title randomly.

Usually the title is symbolic in some way.

2. Answer the following question:
What part of the novel you read was your favorite? Why? How would the book be different if you totally removed this part?

Mix of Required
& Choice

Menu Idea: Mix of Required & Choice

9th Grade Example Choice Items:

1. Choose one of the characters from the story. Write a resume for that character. What are his/her skills? Accomplishments? What sort of goals do you think this character has?
2. Does one of the characters from the story remind you of yourself? Or maybe they are totally opposite of you. Make a Venn Diagram or similar graphic organizer showing how you are alike and different from a character in the story. Then, write a 2-3 paragraph story telling what you think would happen if you were to meet this character.
3. In double-entry journal style, copy 10 of your favorite phrase/sentences from the book and explain why you chose them and how they are important within the novel.



Menu Idea: Choose 2 options - From Fairy Tales Unit (7th grade)

- Choose a classic fairy tale and re-write it. Your version should be set at our school and should use at least ten of your vocabulary words.
- Choose a classic fairy tale that has been remade into a modern cartoon or movie. Write a paper comparing and contrasting the classic version and the movie version of the tale. Also include a Venn Diagram or similar graphic organizer to summarize the points made in your paper.
- Create a board game about a classic fairy tale. Your game will take the players into the world of the tale and may walk them through the plot or test their knowledge of the story. You will need to create the game board, make the rules for the game, and create all materials needed to play. The game should be for 2-4 players and have a clear way of determining a winner.

Menu Idea: 100 points project

- Variety of project ideas
- Each idea is given a point value
- Student goal is to reach 100 points
- Can easily be modified to a different point goal
- Can also require certain point values (must complete a 40 point task, for example)



Menu Idea: 100 points project

40 point examples

- Pretend you are a character from the story and write a diary for the character explaining the events of the story as seen from their point of view. Include what happens as well as how they felt during this time. You must have at least 8 diary entries. These entries must be at least 2 paragraphs long.
- Create a News Show about the novel. Your newscast must be at least 3 minutes long and include information about the novel. You may either present it to the class live or record it to share. You must also have some type of visual to accompany your newscast.

Menu Idea: 100 points project

30 point examples

- Summarize the plot of the novel by creating a cartoon version of the novel. Use at least 8 frames to tell the story of the book. Use color and words.
- Is there something mentioned in your book that you would like to know more about? (EX: the main character does a science project on volcanoes.) Research that topic and write a report about it. Make sure you include a paragraph explaining why you picked this and how it relates to your novel. Get approval of your topic before you begin.





Menu Idea: 100 points project

20 point examples

Create a travel poster or brochure inviting people to visit the setting of your novel. Include some quotes from the novel that talk about the setting.

Draw a picture of one of the characters in the novel that is described well. Using quotes from the book point out different things that are important about the character on your picture. You must have at least 10 quotes for your picture.

-THE- FOOD

SNACKS TO SHARE

04 **Chili Nachos** £9.50
Served with Chili, Beef, Guacamole, Sour Cream, and Grated Cheese.

05 **Charcuterie Board** £10.50

*Brioche,
Farm Fresh Cherry Tomatoes, Soft Mozzarella,
Cheese Fries, Savory Black and Green Olives,
and Parmesan Scattered Grilled Bruschetta Sprouts.*

Prosciutto di Parma Ham
*Matured for a minimum of 16 months for maximum
flavor and texture.*

Roasted & Salted Pistachio Nuts
*Selected from the finest crops and spices, these Pistachio
Nuts release flavor and crunch to it.*

09 **Cheese Board** £10.50

Traditional Farm House Lancashire Cheese
*This Lancashire has a rich and complex savory
flavour and a slightly crumbly open texture.*

Free Trade Raspberry Jam
*Featuring the delectable St. Dalfour's French Whipped
de Fruit Jam spread (One of eight).*

Hand-Picked Granny Smith's Apple.
Red Seedless French Grapes.

SANDWICHES

04 **Hot Dog** £3.50
*A simple roasted bun envelopes our Jamaica Garlic
and Herb infused British Pork Sausage.*

05 **Ham Burger** £6.50
*Honey Roasted Ham, Farm Fresh Cherry, Tomatoes,
Egg Mayo sauce, served with Fries or Lettuce.*

06 **Parma Ham Guacamole Sandwich** £6.50
*Chickpea Bread, Parma Ham, Guacamole,
served with Fries or Lettuce.*

SALADS

07 **House Salad** £6.50
*Sweet Gem Lettuce, Red Onion, Cressons,
Orange Slices, Sunflower seeds.*

08 **Caesar Salad** £6.50
*Romaine Lettuce, Chicken, Basil, Parmesan Cheese,
served with Toasted Chakotta Bread.*

09 **Baby Spinach** £6.50
*Fresh Baby Spinach, Red Onions, Dry Cranberries,
Balsamic Vinaigrette, Sliver Almonds and Apples.*

SOUPS

10 **Tomato Soup** £3.50

11 **Leek and Pumpkin Soup** £5.50
Served with Normandy Creme Fraiche.

12 **Chicken & Mushrooms** £6.50
Free Range Chicken, Cream of Mushrooms.

DESSERTS

13 **Yogurt and Granola** £5.00
*Greek Yogurt and Granola, Strawberries, Honey,
and Maple Syrup.*

14 **Cake of the Day** The slice £4.00

15 **Apple and Cinnamon Pie** The slice £4.00

16 **Ice Cream** £4.50
*French Vanilla, Mocha Chocolate, Creamy Strawberry
and Heavy Eclair.*



OUTDOOR MOBILE CINEMA

Other Menu Formats

- Restaurant menu: students choose one appetizer (smaller intro project), an entrée (bigger, meaty project) and a dessert (fun, creative finale)
- Bingo Board (students choose a row of tasks to complete; larger than tic tac toe board with more options)

Questions?

Comments?

Up next: Grading Menu
Projects



A Pause




Menu Idea:

A Common Rubric!

What are you looking for?

- Understanding of text read?
- Use of supporting text evidence?
- Grammar/Mechanics?



Rubric
Example
Categories/
Criteria

Category/Percentage	Full score criteria
Content/75%	Completed project indicates understanding of the target skill by including multiple specific, relevant examples from the text.
Project presentation/15%	The completed project is neat, attractive, and easy to read.
Grammar & mechanics/10%	The project has been well edited; no more than one error in grammar, spelling, or mechanics.



Let's look at some student examples!



Rocks and Minerals

Show what you know by completing three of the activities below. Just like in tic-tac-toe, you can complete three in a row, column, or diagonal. Just be sure to do your best work! When you are finished, staple your three completed activities behind the choice board.

<p>Anchor Chart</p> <p>Use a large piece of chart paper to create an anchor chart that will teach your classmates about rocks and minerals. Be sure to include all key points.</p>	<p>Diagram of Rock Cycle</p> <p>Create a diagram of the rock cycle on a large piece of construction paper. Be sure to explain and show each portion of the rock cycle.</p>	<p>Flash Cards</p> <p>Use ten index cards to create flash cards that will help you remember key terms. Write the word on one side and the definition and picture on the back of the flash card.</p>
<p>Write a Fiction Story</p> <p>Let's see how creative you can be. Write a one, or more, page fictional narrative from the perspective of a rock moving through the rock cycle.</p>	<p>Write a Picture Book</p> <p>Create an informational picture book about rocks and minerals. Your book should be at least five pages long with illustrations and text on every page.</p>	<p>Write an Opinion Essay</p> <p>Tell us what you think. In a one, or more, page opinion essay, explain which mineral you think is the most important and explain why.</p>
<p>Double Bubble Map</p> <p>Complete a Double Bubble Map that compares two different rocks or two different minerals.</p>	<p>Minerals Tree Map</p> <p>Complete the Minerals Tree Map. Be sure to think about the uses and characteristics of minerals.</p>	<p>Rocks Circle Map</p> <p>Complete the Rock Circle Map. Inside the circle, give examples of things made from rocks. Outside of the circle, give examples of things not made from rocks.</p>

Not just for reading!

- Menu projects can be used for any subject area!
 - History
 (<https://teachinghistory.org/best-practices/teaching-with-textbooks/25584>)
 - Science
 (<https://www.smore.com/z12ay-tic-tac-to-e-choice-boards-menus>)
 - Math
 (<https://gandt.jordandistrict.org/teachers/mtss/differentiation-menus/>)
 - Going online? Here is a tutorial on setting up a menu in a Google doc
<https://shakeuplearning.com/blog/interactive-learning-menus-choice-boards-using-google-docs/>



Ponder...

- Think about a unit or lesson you do with your students
 - How could you utilize a variety of assessment options in this unit or lesson?
 - Would one of the menu options work in your classroom?

Thank You!

- I am happy to answer questions!
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- To download menu project examples and this PowerPoint, go to <https://sarahpennington2.wixsite.com/handouts> or scan the QR code on this slide.

