

Why Menu Projects

Choice!

Creativity!

Engagement!

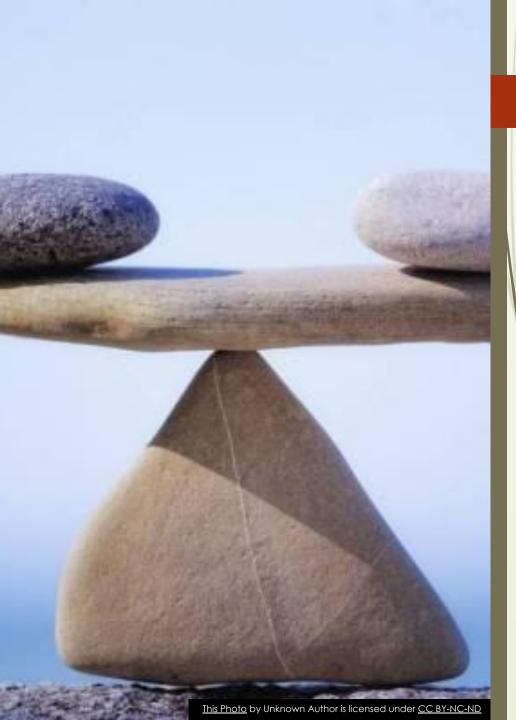
Menu Idea: Think Tac Toe

- Select three main topics (character, setting, theme, main idea, etc.)
- Create three assignment options for each topic
- Place in Tic Tac Toe board format

Students do one assignment option from each topic

Example (Jerry Spinelli novel study; 6th grade)

Character	Write a bio-poem about yourself and a character from the novel. Make sure readers of your poem can see how you and the character are alike and different.	A character in the novel is bring written about 20 years after the novel ends. Where has life taken them? Why? Write this into a human-interest news article.	Interview two of the characters from the novel for a talk show. Develop a script that includes questions about their role in the story and then write their responses to each question.
Setting	Research a town or place you feel is like the one in which the novel is set. Use maps, sketches, population, etc. to help you compare/contract this place to the novel's setting.	Make a model or map of a key place within the novel and of an important one in your life. Help the viewer understand the importance of each place.	Choose an important scene from the novel and change the setting in some way (time, place, etc.) and explain how that would change events and/or characters.
Theme	Find several songs that reflect the theme of the novel & prepare an audio collage. Create an accompanying brochure to help listeners understand how each song connects to the theme.	Write a five-paragraph essay explaining the theme of the novel with supporting examples from the text.	Create a presentation you would give to a teacher to convince them to use this novel in class, including what lesson the novel teaches and why it is important.



Mix of Required & Choice

Balances the need to assess specific skills (the required tasks) with opportunities for students to select response activities that engage/excite them.

Can modify the number of required and choice activities easily.

9th Grade Example Required Items:

- 1. Explain the significance of the title (10-14 sentences). Authors do not choose a title randomly. Usually the title is symbolic in some way.
- 2. Answer the following question: What part of the novel you read was your favorite? Why? How would the book be different if you totally removed this part?

Mix of Required & Choice

Menu Idea: Mix of Required & Choice

9th Grade Example Choice Items:

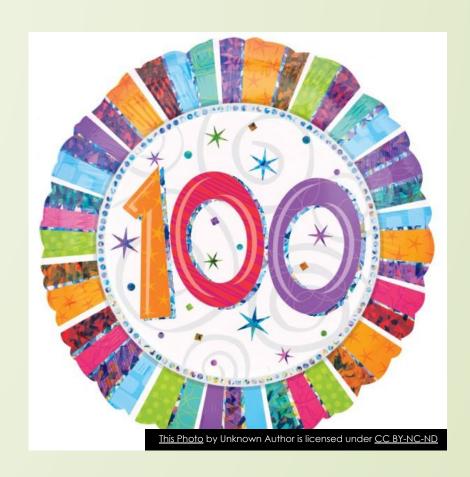
- 1. Choose one of the characters from the story. Write a resume for that character. What are his/her skills? Accomplishments? What sort of goals do you think this character has?
- Does one of the characters from the story remind you of yourself? Or maybe they are totally opposite of you. Make a Venn Diagram or similar graphic organizer showing how you are alike and different from a character in the story. Then, write a 2-3 paragraph story telling what you think would happen if you were to meet this character.
- 3. In double-entry journal style, copy 10 of your favorite phrase/sentences from the book and explain why you chose them and how they are important within the novel.



Menu Idea: Choose 2 options -From Fairy Tales Unit (7th grade)

- Choose a classic fairy tale and re-write it. Your version should be set at our school and should use at least ten of your vocabulary words.
- Choose a classic fairy tale that has been remade into a modern cartoon or movie. Write a paper comparing and contrasting the classic version and the movie version of the tale. Also include a Venn Diagram or similar graphic organizer to summarize the points made in your paper.
- Create a board game about a classic fairy tale. Your game will take the players into the world of the tale and may walk them through the plot or test their knowledge of the story. You will need to create the game board, make the rules for the game, and create all materials needed to play. The game should be for 2-4 players and have a clear way of determining a winner.

- Variety of project ideas
- Each idea is given a point value
- Student goal is to reach 100 points
- Can easily be modified to a different point goal
- Can also require certain point values (must complete a 40 point task, for example)



40 point examples

- Pretend you are a character from the story and write a diary for the character explaining the events of the story as seen from their point of view. Include what happens as well as how they felt during this time. You must have at least 8 diary entries. These entries must be at least 2 paragraphs long.
- Create a News Show about the novel. Your newscast must be at least 3 minutes long and include information about the novel. You may either present it to the class live or record it to share. You must also have some type of visual to accompany your newscast.

30 point examples

- Summarize the plot of the novel by creating a cartoon version of the novel. Use at least 8 frames to tell the story of the book. Use color and words.
- Is there something mentioned in your book that you would like to know more about? (EX: the main character does a science project on volcanoes.) Research that topic and write a report about it. Make sure you include a paragraph explaining why you picked this and how it relates to your novel. Get approval of your topic before you begin.



20 point examples

Create a travel poster or brochure inviting people to visit the setting of your novel. Include some quotes from the novel that talk about the setting.

Draw a picture of one of the characters in the novel that is described well. Using quotes from the book point out different things that are important about the character on your picture. You must have at least 10 quotes for your picture.



SNACKS TO SHARE

on Chilli Nachion Served with Chill Reef Guicemale, Sour Cream, and Ontal Oleves.

oz Charcuteric Board Brochette

Farm Froh Cherry Timutop, Soft Mosardia, Chees Peorls, Severy Black and Green Olives, and Parmouer Scattered Grilled Brussels Sprouts.

Principle of Parms Ham Matured for a minimum of 16 receibs for maximum flavor and testure.

Rounted & Saland Pintachine Note: Selected from the finise copy and space, these Pintachine Note vibrant Securit and cranch to it.

Cheese Board

Traditional Farm House Lancabine Cheese Dis Lancabine has a rich and complex amounty farmer and a alightic multi-open texture.

Free Trade Rasberry Jun Festiving the delocable St. Dalfour's French Shapunda de Frait June spend (ther of super).

Hand-Picked Granny Smith's Apple. Red Seedless French Grapes.





64 Hot Dog A comple rounted from conslepes our famous Garlie and Herb refused British Fork Sourage

oy Ham Burger Honey Resolted Hum, Farm Fresh Cherry, Tomation, Egg/Meyonaine, served with Frest or Lettine.

of Parma Ham Guacamole Sandwich Cabatta Brand, Parma Ham, Guacamole, served with Frie or Letters.



65 House Salad Swort Gem Lettuce, Red Onion, Cosmoone, Oninge Slices, Sanfinwer analy.

ot Caesar Salad Romaine Lettace, Chicken, Bank, Parmeson Cheme, served with Transed Custotta Bread

69 Baby Spinach Fresh Baby Spinach, Rad Ontons, Dry Cramberries, Balcamic Vinagnetic, Shiles Almorals and Apples



\$6,50

£6.50



to Tomato Soup 65

ii Leck and Pumpkin Soup
Strood with Normanaly Orene Frakhy.

12 Chicken & Musrooms free Range Chaken, Cream of Musler



DESSERTS

 Yoguet and Granola Great Eigert and Granola, Strawberray, Honey, and Maple Syrap.

ta Cake of the Day the date of Apple and Cinnamon Pic the date of

Ice Cream

Proof: Vanille, Mothe Chicalate, Granty Streeberry
and Honry Disease.



Other Menu Formats

- Restaurant menu: students choose one appetizer (smaller intro project), an entrée (bigger, meaty project) and a dessert (fun, creative finale)
- Bingo Board (students choose a row of tasks to complete; larger than tic tac toe board with more options)

Questions?

Comments?

Up next: Grading Menu Projects

A Pause

Menu Idea:

A Common Rubric!

What are you looking for?

- Understanding of text read?
- Use of supporting text evidence?
- Grammar/Mechanics?

Rubric Example Categories/ Criteria

Category/Percentage	Full score criteria	
Content/75%	Completed project indicates understanding of the target skill by including multiple specific, relevant examples from the text.	
Project presentation/15%	The completed project is neat, attractive, and easy to read.	
Grammar & mechanics/10%	The project has been well edited; no more than one error in grammar, spelling, or mechanics.	

Let's look at some student examples!

Rocks and Minerals

Show what you know by completing three of the activities below. Just like in tic-tac-toe, you can complete three in a row, column, or diagonal. Just be sure to do your best work! When you are finished, staple your three completed activities behind the choice board.

Anchor Chart	Diagram of	Flash Cards
Use a large piece of chart paper to create an anchor chart that will teach your classmates about rocks and minerals. Be sure to include all key points.	Ročk Cycle Create a diagram of the rock cycle on a large piece of construction paper. Be sure to explain and show each portion of the rock cycle.	Use ten index cards to create flash cards that will help you remember key terms. Write the word on one side and the definition and picture on the back of the flash card.
Write a Fiction Story	Write a Picture Book	Write an Opinion Essay
Let's see how creative you can be. Write a one, or more, page fictional narrative from the perspective of a rock moving through the rock cycle.	Create an Informational picture book about rocks and minerals. Your book should be at least five pages long with liustrations and text on every page.	Tells us what you think. In a one, or more, page opinion essay, explain which mineral you think is the most important and explain why.
Double Bubble Map	Minerals Tree Map	Rocks Circle Map
Complete a Double Bubble Map that compares two different rocks or two different minerals.	Complete the Minerals Tree Map. Be sure to think about the uses and characteristics of minerals.	Complete the Rock Circle Map. Inside the circle, give examples of things made from rocks. Outside of the circle, give examples of things not made from rocks.

Not just for reading!

- Menu projects can be used for any subject area!
 - History (<u>https://teachinghistory.org/best-practice</u> <u>s/teaching-with-textbooks/25584</u>)
 - Science (<u>https://www.smore.com/z12ay-tic-tac-to-e-choice-boards-menus</u>)
 - Math (<u>https://gandt.jordandistrict.org/teachers/mtss/differentiation-menus/</u>)
 - Going online? Here is a tutorial on setting up a menu in a Google doc https://shakeuplearning.com/blog/intera ctive-learning-menus-choice-boards-using -google-docs/

Ponder...

- Think about a unit or lesson you do with your students
 - How could you utilize a variety of assessment options in this unit or lesson?
 - Would one of the menu options work in your classroom?

Thank You!

- I am happy to answer questions!
- □ Sarah.pennington2@montana.edu
- To download menu project examples and this PowerPoint, go to https://sarahpennington2.wixsite.com/handouts or scan the QR code on this slide.

