

100 Points

A Novel Project

Your completed Novel Project must consist of 100 points worth of activities. How you get those 100 points is going to be up to you. Below you will find different tasks to complete relating to your novel. Each task is assigned a starting point value. If you do the task and do it well you can earn those points. If you do the task, but do not put all your effort into it you may not earn all of the points assigned to that task. The goal is to complete enough tasks to earn 100 points and an A+ grade.

5 Point TASKS

- A. If you could change places with one of the characters in the novel which one would it be? Why would you pick this character? Use specific examples and details from the story and write a short explanation.
- B. Move the setting of the story by changing the time and the place. Explain how this would change the novel. Give examples from the story.**
- C. Write a poem that tells about a piece of the story: the plot, a character, the setting, or the conflict. Write a brief explanation of the poem and what it means to the novel. (You may complete this task 3 times per project. So, for example, you could write one poem about a character, one about the plot, and a third about a different character.)
- D. Which one of the characters would make a good friend? Explain why you would pick them as a good friend. Give specific examples from the story.**
- E. If you could give any character in the novel a present to help them in the story what would you give them and why? Explain using details from the story how this would help the character.

10 Point TASKS

- A. Write and perform a TV commercial (1 minute long) to sell your novel. Use detail. A written copy must be handed in.
- B. Create a new character to add to the novel. Describe this character and tell what role they would play in the novel in full detail giving examples from the novel where they would be added or make an impact.
- C. Create a book mark that illustrates the story. On the back of the book mark pick 5 words that describe the novel and write a short reason for each word. Make sure the title and author of the book are on the bookmark.**
- D. Create a collage using magazine pictures and words that describe your novel. Fill the space well. Write a brief explanation of your collage.
- E. **If you had written the book which part would you have written differently? Explain how you would have written it and how it would have made a difference in the story.**
- F. Redesign the front and back cover of your novel. Include all the important information about the novel; a story blurb, information about the author, price etc. (look at different book covers for ideas)

20 Point TASKS

- A. Interview a character. Write the interview questions and the answers the character would give in the interview. You must have at least 15 open ended questions and answers. (Open ended means that the character must give more than a yes or no answer, but instead must explain his/her feelings, opinions, and actions.)**
- B. Create a travel poster or brochure inviting people to come visit the setting of your novel. Include some quotes from the novel that talk about the setting.
- C. Pick a familiar melody (EX: Mary had a Little Lamb or If you're Happy and You Know it) and change the lyrics so they tell about the novel. (minimum of two verses if it is a short song)**

- D. Write a "Dear Abby" column for your characters. Write letters from the characters that ask for advice based on the problems they face in the novel. Respond back with advice that you would give them to help with the problem. You must have at least 4 letters (two asking for help and 2 longer ones giving advice). You should make connections to your own life and the events in the book.
- E. **Draw a picture of one of the characters in the novel that is described well. Using quotes from the book point out different things that are important about the character on your picture. You must have at least 10 quotes for your picture.**

30 Point TASKS

- A. Summarize the plot of the novel by creating a cartoon version of the novel. Use at least 8 frames to tell the story of the book. Use color and words.
- B. **Design the front page of a newspaper with headlines and a story about what happened in the book. There must be at least one picture on the front page. Look at other newspapers for creative ideas for the layout and story.**
- C. Create a visual time line of the events in the story. Use chart paper and draw the time line and add the events using short blurbs and pictures. You must have at least 20 events from the story.
- D. **Is there something mentioned in your book that you would like to know more about? (EX: the main character does a science project on volcanoes) Research that topic and write a report about it. Make sure you include a paragraph explaining why you picked this and how it relates to your novel. Get approval of your topic before your begin.**

40 Point TASKS

- A. Pretend you are a character from the story and write a diary for the character explaining the events of the story as seen from their point of view. Include what happens as well as how they felt during this time. You must have at least 8 diary entries. These entries must be at least 2 paragraphs long.
- B. **Research and write a report about the author of the novel. Include information about their life and books they have written. Also include a photo of the author. You must have more than just the information given in class as an intro to the author.**
- C. Create a Time Capsule for your novel. The time capsule must have at least 15 objects in it that represent something about the novel. Each item must have a short written explanation of why it means something to the novel. You should tell as much about the novel through your Time Capsule as possible. Also include a letter explaining where you would bury the time capsule and why.
- D. **Create a News Show about the novel. Your newscast must be at least 3 minutes long and include information about the novel. When you present it to the class you should be dressed appropriately (no jeans or t-shirts). You must also have some type of visual to accompany your newscast.**